

Nombre: _____ Fecha: _____

Rúbrica de Español- Proyecto: _____ Grado: 7

Phase: _____ **Criterion D: Using language in spoken and/or written form**

At the end of this phase, students should be able to:

1. write and/or speak using a range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation (basic range for Phase 1 & 2)
2. organize information and ideas and use a range of basic cohesive devices
3. use language to suit the context.

Achievement level	Level descriptor	Expectativas
0	The student does not reach a standard described by any of the descriptors below.	ninguna
1-2	The student: 1. has difficulty to write/speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, uses pronunciation and intonation with many errors , making understanding difficult 2. organizes limited basic information and ideas, and basic cohesive devices are not used 3. makes minimal use of language to suit the context.	Difficulty in : Writing/reading short story 3 or more paragraph format -Introduction of characters and setting; Problem; Solution Transitions Grammar Book cover drawings
3-4	The student: 1. writes/speaks using a basic range of vocabulary, grammatical structures and conventions, with some inappropriate choices ; when speaking, uses pronunciation and intonation with some errors , some of which make understanding difficult 2. organizes some basic information and ideas, and uses a limited range of basic cohesive devices, not always appropriately 3. uses language to suit the context to some degree .	Working towards mastery of: Writing/reading short story 3 or more paragraph format -Introduction of characters and setting; Problem; Solution Transitions Grammar Book cover drawings
5-6	The student: 1. writes/speaks making good use of a basic range of vocabulary, grammatical structures and conventions, generally accurately ; when speaking, uses pronunciation and intonation with some errors , though these do not interfere with comprehensibility 2. organizes basic information and ideas well , and uses a limited range of basic cohesive devices accurately 3. usually uses language to suit the context.	Shows good mastery of: Writing/reading short story 3 or more paragraph format -Introduction of characters and setting; Problem; Solution Transitions Grammar Book cover drawings
7-8	The student: 1. writes/speaks effectively using a basic range of vocabulary, grammatical structures and conventions accurately ; occasional errors do not interfere with communication . When speaking, uses clear pronunciation and excellent intonation, making communication easy 2. organizes basic information and ideas clearly , and uses a range of basic cohesive devices accurately ; there is a logical structure and cohesive devices add clarity to the message 3. uses language effectively to suit the context.	Shows excellent mastery of: Writing/reading short story 3 or more paragraph format -Introduction of characters and setting; Problem; Solution Transitions Grammar Book cover drawings

