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LBCS MYP *Español*

(keep this portion in your Spanish notebook)

El Curso

¡Bienvenidos a la clase de español!

This class will focus on the Language Acquisition of **Spanish**. Students will participate, communicate and comprehend in Spanish.

Materiales para el curso

(The following was included in your class supply list sent out over summer)

****Students will be required****

- 1) One Composition Notebook: Marked "***Español***"
- 2) One Red and one Green pen
- 3) Mechanical pencil and an eraser
- 3) Highlighter: any color
- 5) 2x100 pack of index cards
- 6) 5 O-ring clips

Expectativas sobre el trabajo del estudiante

Daily Work:

Students are expected to participate and collaborate daily. This will reflect on their grading.

Students are expected to turn in their assignments on the due date. Late work will be accepted at **80%** the day after, and up to **60%** by end of week. Sick day work/homework will be granted one day extra per absent days. Test retakes may only be offered case by case at teacher's discretion.

Please contact me for special circumstances.

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*****Please retain upper portion for future reference*****

copies also available on www.lbcspanish.weebly.com

*Contact and Signature required on backside
Return this portion to teacher*

Plan de comportamiento

Students will be expected to follow the MYP Essential Agreements established in the classroom. Students who choose not to follow the Essential Agreements will be held accountable.

1st- Warning

2nd- Reflection form to be signed by a parent

(Failure to return signed form will result in an after school detention.)

3rd- Teacher choice (i.e., additional lunch detention, clean room, outside cleanup, etc.)

4th- Teacher action: parent communication, office, and/or detention

5th- Office referral

Student behavior will be addressed on an individual basis and teacher discretion will be used. See LBCS student handbook for complete discipline policy.

Calificaciones

Grading will be based on:

*Observation and Participation in class- (this an extremely important aspect for language acquisition)

*Classwork

*Projects and Assessments

*Achievement level through IB Criterion and Language Phase growth will also be assessed.

***Homework:** will be assigned on an as needed basis, but will mostly consist of oral rehearsals and practicing good study habits.

Padres

How to help as a parent even when you do not speak this second language:

*Ask your student to describe what he/she did in class (they may not be ready to say it all in Spanish, but just having them replay the activity helps their brain process and integrate what they learned)

*Encourage daily participation in class (it is most important they engage and are active in their learning)

*Expose them to Spanish music, television and cultural activities. If it's important to you, it will be important to them!



¡Gracias!

The Spanish Team

Please cut and return to your homeroom or Spanish teacher **(10pts)**

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My parents and I have read the course outline and will strive to follow the policies of this class. If I have any questions, I will contact Sra. Mathews to discuss them.

Print Student Name: _____ Print Parent Name: _____

Home contact: Phone:(____)_____ Email: _____

Student Signature Date

Parent Signature Date